



Newnham News

Friday 6 June 2025

Headteacher: Mr Edward Ferguson

Website links:

[Topic overviews](#)

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Dear parents/carers,

In our assembly on Tuesday, we had a discussion about what helps us to learn (listening, thinking, asking questions) and, most relevantly, **who** helps us to learn. Obviously, teachers, staff and parents, but I'm pleased to say that the first answer that was given was "ourselves".

This is going to be a particular focus as we go forward, encouraging the children to really think about what they need to be doing and how they need to be behaving in order to make the most of their learning time. The more we can encourage children to feel that education is something that happens **with** them and not **to** them, the greater the impact will be.

In other news, the gravitational pull of "Auction Prep" has been exerting significant strain on various members of staff. However, we are all really looking forward to the event and hope that all of you have a lovely evening.

For me, the coming together of so many in our school community will be the best bit, no matter how much or little we raise.

Kind regards
Edward Ferguson

Diary Dates

Open afternoon	3.15 - 4.15pm	Mon 9 June
Y4 swimming		Tues 10 June
Y3 swimming		Tues 10 June
Y2 swimming		Thurs 12 June
Reception forest school	morning	Fri 13 June
Year 6 forest school	afternoon	Fri 13 June

Please check the school calendar on our [website](#), which is updated regularly - events like Sports Day are up there now.

Whole school news

The Importance of Being Punctual

We'd like to remind families how important it is for children to arrive at school on time. A prompt start to the day helps children settle in, feel confident, and make the most of every learning opportunity. When children arrive on time, they don't miss valuable moments like morning routines and key instructions. Thank you for helping your child start the day ready and prepared!

Free School Meals

If you are in receipt of certain benefits, your child may be entitled to free school meals. Please check on the council website [here](https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/help-with-school-learning-costs/free-school-meals): <https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/help-with-school-learning-costs/free-school-meals> You can apply online or if you require a paper copy, please contact the office.

School Meals

The weekly menu is attached and [online](#). The menu next week will be Week 2. The cost of a school meal is £2.65.

Thank you for taking the time to read this newsletter, a copy of which can be found on our school website: www.newnhamcroft.cambs.sch.uk.

Classroom news

Reception

It has been lovely to welcome Reception back to another very sunny week at Newnham Croft! This week, the children were introduced to their new topic: *Healthy Me*. They explored what this means to them by drawing and sharing their ideas. In maths, the children recapped their number bonds to 10 and practised counting in 10s up to 100 by cutting a 100-grid square into strips. In literacy, the children wrote their names in their literacy books and described what they did during the half-term break. In Phonics, we focused on CVCC and CCVC words such as *toast, joint, paint, sport, train, and start*. We also practised the tricky words: *we, he, she, me, be, of, says, there, when, what, and one*. Well done, Reception, for a brilliant first week back!

Year 1

The book we are using as our stimulus in English is *Little Red and the Very Hungry Lion* by Alex T Smith. The class has only read the first few pages of the book and we are in the process of finding out about the characters and the plot. The book is based on, as you might have guessed, Little Red Riding Hood but with a twist. Little Red in this version lives in what looks like a tropical climate. Instead of meeting a wolf, she meets a lion and it isn't grandma who is ill but Auntie Rosie. The children were asked to write a letter from Little Red to her dad to explain that she was going to visit Auntie Rosie. This is what Lara wrote:

Hello Daddy,
How are you?

Auntie Rosie is covered in spots. I packed vitamins for her. I did have a busy day.

Love,
Little Red

Year 2

We've had a great start back in Year 2 with lots of exciting learning happening across the week. In maths, the children have been consolidating their understanding of multiplication and beginning to explore division as the inverse operation. In English, we've been enjoying the story *Super Daisy* by Kes Gray. The children have been writing thoughtful questions to both the author and the characters in the book, sparking some fantastic discussions. We've also launched our new topic, *Healthy Me*. In Design and Technology, we've been learning all about the Eatwell Plate and discussing what makes a balanced diet to help us stay healthy and strong.

Year 3

Year 3 has settled back really well after the half term break. In maths, we have continued to focus on 3D shapes. The children have learnt how to recognise and count different shaped faces, vertices and edges. In addition to this, they have also worked on recognising angles that are less than, greater than or equal to a right angle. In spellings this week, the children learnt how to spell different homophones and learnt how to use them in the correct context in sentences. In our science session, the children enjoyed learning about the human skeleton. In our French session, the children used French dictionaries to find the names of different animals and sorted them into different gender groups.

Year 4

We have had a fantastic week in Year 4. In English, we have been looking at different elements we can use in our descriptive writing to create suspense, such as similes, repetition and powerful verbs. In maths, children have had the opportunity to use weighing scales and metre sticks to collect their own data, which they ultimately used to create a bar chart. In RE, we have been looking at how ancient civilisations used symbols and patterns to depict stories. Children have had their own go at using symbols to retell the story of *Little Red Riding Hood*. This week's spellings to practice are words that end in the suffix -cian. Children will complete their MTC next week, so any times table practice is encouraged. Have a great weekend!

Year 5

In maths, we explored balancing simple equations and practised our mental calculation skills. In English, we compared different types of letters and discussed their purposes. In science, we learned about why life expectancy has increased and what that might mean for the future. During RSE, we identified and labelled female and male internal and external body parts.

Year 6

This week in Year 6, we have started writing our play script and preparing dances and songs. We have been working and editing our stories based on Flotsam. We have been doing tessellation in maths which is more arty than usual maths. We have also started doing athletics in PE, ready for Sport Day (15 July).

By Mim and Leela

Community News

Perform Alice in Wonderland Holiday Course – 28th July-1st August from 10:00-15:00

This July and August, Perform is inviting 4-10 year-olds to tumble down the rabbit hole for a topsy-turvy adventure in Wonderland. Across three/four/five fun-filled days, children will sing catchy songs, learn energetic dance routines and act out this enchanting story - building confidence, creativity and teamwork along the way. The course ends with a colourful performance for family and friends and every child receives a personalised certificate.

Find out more or book a place at perform.org.uk/alice.

Norwich City Open Trials for boys

Norwich City are offering exciting opportunity for male footballers in school year 2,3,4,5,6,7,8,9 and 10 to attend a free trial training session at one of our player development centers in the Cambridgeshire area with the view to gaining a place with us.

It's at Cambourne Village College (CB23 6FR) – 17th and 18th June – Book your place here <https://www.abler.io/shop/ncfcfd/cambridgeshire/product/Q2x1YINlcnZpY2U6NDA0MjA=>

For more information, email guy.habbin@btinternet.com