



# Newnham News

Friday 19 June 2026

Headteacher: Mr Edward Ferguson

Website links:

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Dear Parents/Carers,

Thank you to all those parents who took the time to complete this year's Parent Survey. Governors are working with the raw data in preparation for the final full governor board meeting on July 1st, after which we will be feeding back to parents.

In a world where we are asked for feedback on almost everything— shopping experiences, websites, bookings—it can sometimes feel frustrating when it feels like our responses disappear into the void, with little acknowledgement or visible impact. Feedback only feels meaningful when it is read, reflected upon, and responded to.

So please be assured, your responses will be carefully reviewed; and we will try to ensure we are taking as much note of the happy and positive as we always do of the unhappy or dissatisfied (the "1, 4, 9, 15" trait of our nature from last week's newsletter).

We will be getting back to you with our thoughts and takeaways before the end of term. All the feedback will be used to inform our thinking and planning as we move into the new academic year.

Thank you again for your honesty, openness and support. I hope you all have lovely weekends.

Kind regards,  
Edward Ferguson

## Diary Dates

Y5/6 orienteering	<i>morning</i>	Mon 22 June
Y3/4 orienteering	<i>afternoon</i>	Mon 22 June
Y3 swimming		Tues 23 June
Y4 swimming		Tues 23 June
Reception forest school		Fri 26 June
Y2 swimming		Fri 26 June
Y5 forest school		Fri 26 June

Please check the school calendar on our [website](#), which is updated regularly.

## Whole school news

### School Meals

The weekly menu is attached and [online](#). The menu next week will be Week 1. The cost of a school meal is £2.75.

## Classroom news

### Reception

This week in Reception, we wrote our own poem about a jellyfish and performed it for the rest of the school. We were very proud to share our work and enjoyed using our voices and actions to bring the poem to life. In maths, we have been learning about time. We talked about how long a minute feels and explored the different parts of a clock, including the numbers and hands. We have been practising recognising and discussing time throughout our daily routines. The children also thoroughly enjoyed their Forest School session with Mrs Bicknell and Mrs Roberts. There were lots of exciting activities to explore, including building dens, searching for minibeasts, climbing trees, using rope swings, and much more. It was a wonderful opportunity for the children to develop their confidence, teamwork, and curiosity while enjoying the outdoors.

### Year 1

This term in computing, the children have been developing their word processing skills. They have been learning how to use a computer to create and edit simple pieces of writing, helping them to present their ideas clearly.

The children have explored how to:

- Type words and simple sentences using the keyboard
- Use the space bar, enter key, and backspace to organise and correct their writing
- Change the appearance of text, such as size and colour

## Year 2

This week has been full of exciting learning. In English, we explored synonyms, developed our vocabulary, and practised using adverbs ending in *-ly*, as well as recapping how *-ed* can sound like a *t* in past tense words; we also designed our own superheroes and described them using expanded noun phrases. In maths, we used number facts and sharing to find fractions of amounts, including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$ . In history, we discovered how William the Conqueror became king by exploring the Bayeux Tapestry, while in science we collected data to identify which materials are best suited for different purposes based on their properties. In PSHE, we discussed the scientific names for private parts, and later on in the week we celebrated what makes our bodies amazing. Finally, in Computing, we created our own programs using a given design.

## Year 3

Year 3 has worked really hard throughout the week. In maths lessons, the children used number lines to work out answers to division questions that extended beyond their normal times tables. In our English sessions they enjoyed writing book reviews of some of their favourite stories. In history they learnt what an archive was and used archive materials to describe what working life might have been like for a Victorian child. In our art session the



children worked really hard in building up their pastel drawings of a bird's nest.

## Year 4

In maths we used pairs of factors to aid multiplication calculations and recognising where commutativity can simplify calculations. We developed our mathematical language to explain our reasoning and describe methods of calculation accurately. We also learned how to calculate the area and perimeter of rectangles. In English we used different sentence types and structures to create atmosphere and effect to tell the story of Flotsam. We

discussed language and vocabulary choices. We also started researching and preparing for our persuasive letters on something we feel strongly about. In science we learned how seasonal changes impact living things. In RE we ask the question *Is written scripture important?* In art we explored how layering watercolour paint can affect the waves we are painting. We travelled to a French cafe and practised asking for different food. We also had a brilliant time at our Maya workshop at the Museum of Archaeology and Anthropology.

## Year 5

Year 5 has had a great week. In RE, we have started to explore how Christianity began and what Pentecost means to Christians. In English, we finished our short story *Birdsong*. The class then created a setting plan for a chosen part of their story and practised writing it using a range of grammatical devices, such as expanded noun phrases, similes, metaphors and repetition. In maths, the class has been exploring the grid method to solve two- and three-digit numbers multiplied by one-digit numbers. In French, we had a go at describing our families. The week ended with Forest School, which was thoroughly enjoyed by all, as the children worked in groups of three and four to build dens using rope and natural materials. Well done to everyone for a fantastic week!

## Year 6

Y6 has had such an exciting week! First of all on Wednesday some of Y6 went to an athletics tournament. Some of them got medals and they did things like 600m sprints and howlers. Secondly, more blue plaques were delivered. This time was Derby Street, so look out for those! Finally, Y6 has managed to get 100 stars. Thanks to Ms Noble, we were able to earn 100 stars! Finally, remember the orienteering on Monday. Have a good weekend!

By Ahyun

## PTA news

**PTA School Summer Fete - Sunday 5 July 2026 1pm - 4pm**  
Come one and all to the summer event of the year! Join our wonderful school community for this year's Summer Fete and enjoy good food, fun activities, and exciting raffle prizes.

To beat the queues, we're trying something a bit new this year to encourage as many of you as possible to book in advance. If you book [online](#), tickets are £4 adult and £2 child. On the day it will be £5 adult and £3 child. As always, if there are any families needing support with buying tickets, please don't hesitate to contact the school office.

## Raffle

Our ever popular raffle will be back. If anyone can offer any exciting raffle prizes, please do send an email to the PTA (newnhamcroftpta@gmail.com).

### **Many hands make a school summer fete**

The success of the Summer Fete always depends on many helping hands, so please do put yourself forward to help with either setting up, scooping yummy ice cream, serving food, playing bar tender, keeping an eye on the inflatable, or welcoming one and all at the gate. It is incredibly helpful to know in advance who can help out, so please do put your name down [here](#) as a volunteer.

### **Community news**

#### **Sheep's Green Learner Pool is there for you!**

With the weather improving, why not head down to Sheep's Green Learner Pool after school one day? This lovely hidden gem, just a short walk from school, is often quiet during the week, making it a wonderful place to relax, cool off, and enjoy a swim. Perfect for children who have outgrown the paddling pool, the pool is 90 cm deep, making it an ideal place to build water confidence and start practising swimming strokes in a safe environment. The pool is open every day after school from 3.30pm–6.30pm and from 10am–6pm at weekends. Best of all, adults can have a dip too and entry is completely free! Find out more <https://sheepsgreen.wordpress.com/>

### **Community news**

#### **Trial violin lessons**

If any child would like one of a limited number of free trial lessons (violin provided for this) please contact Mrs Helen Gibbens, who provides lessons at school, at [helengibbens@gmail.com](mailto:helengibbens@gmail.com)